





Department of Education

REGIONAL INSTITUTE OF EDUCATION, AJMER

NAAC Graded A+ Institute

A Constituent Unit of NCERT (An Autonomous Organisation under Ministry of Education, Government of India), New Delhi



INTRODUCTION

The National Council of Educational Research and Training (NCERT) was established in 1961 by the Ministry of Education, Government of India to prepare quality teachers in Science, Humanities, Commerce, Agriculture and Technology. The NCERT has five Regional Institutes of Education (RIEs) as its constituent units located at Ajmer, Bhopal, Bhubaneswar, Mysore and Shilong.

The Foundation Stone of Regional College of Education, Ajmer was laid down in 1962 by Shri K.L. Shrimali, the then Education Minister, Government of India. Later, it was renamed as Regional Institute of Education (RIE), Ajmer in 1995. It looks after the educational interests of Northern Region comprising the states and UTs of Haryana, Himachal Pradesh, Punjab, Rajasthan, Uttarakhand, Uttar Pradesh, Delhi, Chandigarh, Jammu & Kashmir and Ladakh. It is affiliated to the M.D.S. University, Ajmer and its courses are recognised by the NCTE, New Delhi.

Department of Education (DE)

The Department has specialized faculty in various fields of Education such as Philosophy and Sociology of Education, Psychology of Education, Inclusive Education, Teacher Education, Value Education, Art Integrated Learning, Physical Education, ICT in Education, Methodology of Educational Research, Pedagogy of Science, Pedagogy of Social Science, Pedagogy of

Hindi, Pedagogy of English, Pedagogy of Mathematics etc. This specialization academically contributes in all pre-service programmes of Institute.

Besides the core component of Education, the Department of Education manages the Educational Technology Cell, Special Education Cell, Physical Education Section, Population Education Cell and ICT Education. The Department also has a well-equipped Psychology Laboratory. The Laboratory provides hands on experiences to students for preparing research tools, it also supports research activities undertaken by faculty members and extends guidance and counselling services.

ROLE PERCEPTION OF THE DEPARTMENT

The Department has the following role perception:

- The Department is actively engaged in pre-service courses, research, development of instructional material and imparting training to in-service teachers.
- The Faculty of Department advises the state departments of education on policies and programme related aspects of school education and extends help in the implementation of national level policies and programme.
- The Faculty of Department also works for capacity building of the State and District level teacher Education Institutes like SCERTs, DIETs, IASEs, CTEs etc. by undertaking specific projects in the areas of Research, Development and Training.
- Department actively participates to prepare quality teachers and teacher educators through various pre-service courses i.e. four year integrated B.Sc. B.Ed., B.A. B.Ed., two year B.Ed., two year M.Ed., Ph.D. and Diploma Course in Guidance & Counselling (DCGC), and in-service teacher training program.
- The Faculty of Department provides consultancy services and extension program at National and International level.
- Faculty members of the Department are registered Research Supervisor of MDS University, Ajmer and they are actively engaged in undertaking policy research studies related to school education and teacher education.

ACADEMIC PROGRAMMES OFFERED

B.Ed. (Two Year Programme)

The Two-year B.Ed. Programme, based on the recommendations of the National Council for Teacher Education (NCTE) and designed to meet the professional requirements of secondary school teachers, provides quality teachers for secondary schools in Science and Mathematics, and Languages and Social Sciences.

• The students admitted to the Programme every year opt for either Science and Mathematics or Social Sciences and Languages. This entitles them to become efficient teachers of Science/Mathematics, and Social Science and Languages respectively.

- The Programme is so designed that the students are well versed in content as well as pedagogy at Secondary Level.
- Students are admitted in the programme through Common Entrance Examination (CEE) of NCERT.

Eligibility for B.Ed.

Candidates with at least 50% marks in Bachelor's Degree and /or in the Master's Degree in Science/ Bachelor's in Engineering or Technology with specialization in Science or Mathematics or in Bachelor's Degree and /or in the Master's Degree in Social Science/Humanities are eligible for admission to the programme (relaxation of 5% marks for SC/ ST/ PwD candidates).

Career Opportunities

• Teaching Jobs in School Education (JNVs, KVs, Army School, State Govt. Schools and Public Schools)

Special Features

- Exposure to Schools (JNVs, KVs and Public Schools) for Internship
- Capacity Building on Yoga and Art Integrated Learning through workshop
- Seminar on Internship
- Exposure to Studio and E-learning Centre
- Practicum for enhancing Professional Skills
- Library Based Self Directed Learning
- Wifi campus
- Inter House Literary, Cultural, Games and Sports facilities
- Inter RIE meet and Inter College Sports
- Orientation on Action Research, Case Study, Reflective Journal, TLM Exhibition, Learning Outcome based Lesson Plan
- Exposure to Village, Community, Philanthropic organizations through Working with Community Programme.

M.Ed. (Two Year Programme)

- The Two-year M.Ed. Programme, based on the recommendations of the National Council for Teacher Education (NCTE) and designed to meet the professional requirements of teachers as per the needs of Teacher Training Institutions. It prepares teacher educators to work in the area of teacher education.
- The special feature of the Programme is to prepare teacher educators for Educational Research and field based studies especially in the area of Education.
- Students are admitted in the programme through Common Entrance Examination (CEE) of NCERT

Eligibility for M.Ed.

• Candidates seeking admission to the M.Ed. Programme should have obtained at least 50% marks or an equivalent grade (relaxation by 5% for SC/ ST/ PwD Candidates) in the following programme / courses from any University / College / Institute recognized by affiliating universities:

- B.Ed.
- B.A. B.Ed./B.A.Ed./, B.Sc. B.Ed. /B.Sc. Ed.
- B. El. Ed.
- D. El. Ed. with a Bachelor's degree in Arts/Science (With 50% marks in each)

Career Opportunities

- Teacher Educator/Assistant Professor
- Teaching Jobs in School Education
- Curriculum Planner and Developer at NCERT, NIEPA, SCERT and State Department of Education
- Educational Policy analysts
- Educational Administrators
- Educational Entrepreneur
- Educational Researcher
- Content Developer
- Counselor and Career Guide
- Doctoral Research in Education

Special Features

- Exposure to School and Teacher Education Institutions for Internship
- Capacity Building on Yoga and Art Integrated Learning through workshop
- Seminar on Internship and Dissertation
- Exposure to Studio and E-learning Centre
- Practicum enhancing Professional Skills
- Exposure to Psychology Lab
- Library Based Self Directed Learning
- Wifi campus
- Inter House Literary, Cultural, Games and Sports facilities
- Inter RIE meet and Inter College Sports
- Dissertation

Programmes Intake

01 Unit- B.Ed. (Science Group)

01 Unit- B.Ed. (Social Science & Lang. Group)

01 Unit- M.Ed. Programme

Facilities and Functions of Department

A State of Art Studio

A Studio has been developed in the Institute for e-content development. Audio/Video recording, editing and mixing are done on this console. The institute has a well-equipped and modern studio with a separate Production Control Room (PCR) designed as per broadcast standards. The PCR has a video mixer connected with a multi-camera setup and display, an I-Mac machine attached with audio mixer and video capture chain, and a talkback system for communication and guidance. The faculty and students of the

Institute has contributed to PM e-vidya digital education program and various platforms like Swayam Prabha, Kishore Munch, Manodarpan, Shayog and DIKSHA.

ICT Resource Centre

The Institute has well-established ICT infrastructure with a wide range of computer devices and updated software applications to meet the diverse needs of users. To facilitate ICT-based teaching and learning processes, the Institute has smart classrooms, laboratories, and seminar halls equipped with projectors, smart boards, and televisions. The Computer Centre is comprised laboratories having all essential softwares and internet connectivity. An e-Learning center with LAN facility has also been established in the institute. All students, faculty members, research scholars, employees and participants of the programmes can access the Computer Centre facilities which follow an Open Access System.

The detail of the faculty members of Department of Education is available on https://rieajmer.raj.nic.in/

Games and Sports Facilities

Considering the role of Games and Sports in physical fitness and in developing skills such as leadership, integrity, hard work and team spirit, Institute has facilities for indoor and outdoor Games and Sports since its inception. The Section of Physical Education works under the Department of Education with following facilities:

- 400m Standard Track & Field for Athletics
- Cricket Ground
- Football Field
- 3 Badminton Courts (Indoor)
- 1 Tennis Court
- 2 Basketball Court
- 4 Volley ball Courts (outdoor)
- 1 Table Tennis Hall with the capacity of 3 tables
- 1 Handball Court
- 1 Roman Ring & 2 Parallel Bars fixed in the Main Play Ground
- 1 multi-Purpose hall for Yoga and Extra Activities
- 1 Open Gym with 21 different exercise station
- Boxing Practice Area
- Chess & Carrom Boards in Hostel Common Rooms

Hostel: The Institute has affordable hostel facility for students.

Scholarships

NCERT has formulated number of scholarships and prizes to encourage the needy and meritorious students. All SC, ST candidates and 50% of the remaining admitted students residing in hostel get scholarships on the basis

of merit. Following prizes are also awarded to the students securing first positions in the programmes as given below-

- Zakir Hussain Prize -M.Ed.
- Gopal Krishan Gokhle Prize- B.Ed.

Diploma Course in Guidance and Counselling (DCGC)

The Department has been training the in-service school teachers, teacher educators, school administrators as well as untrained guidance personnel through its diploma courses for many years. The course has been developed and offered by DEPFE, NIE, NCERT, New Delhi.

Women Cell

The Institute ensures a safe and conducive work environment for women by providing them a platform to forward their problems and issues. The cell addresses the needs and problems of women and girls through a strong and effective resolution mechanism assuring equity and safety in the workplace.

Population Education Cell

National Population Education Project Cell is working with the objective to create awareness among adolescent students regarding the Adolescent Reproductive Health and other issues like Drug Abuse, Personal Hygiene, Concern for others and Respect for Elders, Save Girl Child etc. Various programmes like Poster Making, Folk Dance and Role Play competitions etc. are conducted by the NPEP Cell to create the desired awareness.

Inclusive Education Cell

Inclusive Education cell is working to empower the Socio-Economic Disadvantage Group (SEDGs) of society. The cell conducts training programmes on Inclusive Education for the in-service teachers.

CONTACT DETAIL

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