

About the Institute

The National Council of Educational Research and Training (NCERT), since its inception, has been contributing for the improvement of school education in the country. The Council, through its constituent units including the Regional Institutes of Education, is supporting States and Union Territories (UTs) for qualitative improvement in education by way of variety of activities like curriculum development including textual material development, capacity building of in-service teachers, preparing prospective teachers and teacher educators, conducting educational surveys, extension activities and research.

The Regional Institute of Education, Ajmer formerly known as Regional College of Education (a constituent unit of NCERT) supports Northern States and UTs namely Jammu & Kashmir, Haryana, Himachal Pradesh, Punjab, Rajasthan, Uttar Pradesh, Uttarakhand, Chandigarh and Delhi, in meeting their educational needs. The Institute is committed to improve the quality of education and human values. The Institute is affiliated to the Maharishi Dayanand Saraswati University, Ajmer and its programmes are recognized by the NCTE New Delhi. The Institute is accredited with A+ grade by NAAC.

Location

Ajmer is well-known all over India as a historical and religious place of pilgrimage as well as an educational hub. It owes this reputation partly due to the Regional Institute of Education. The Institute is situated about 6 km away from Ajmer Railway Station in the midst of idyllic surroundings with the historic Anasagar Lake in front and the Aravali Hills all around. It is almost equidistant from the world famous Dargah of Khwaja Moinuddin Chishti and Teerthraj Pushkar.

The distance of the Institute from the Roadways Bus stand and Railway station is about 6 km. Auto and Taxi services are available from both the places. Ajmer city is well connected with the trains from major cities of the country.

IMPORTANT DATES

Last Date for Registration and Paper Submission

20 February 2019

Notification of Acceptance

25 February 2019

Dates of the Seminar

7-9 March 2019



Committee for NSLO-2019

PATRON

- ▶ Prof. Hrushikesh Senapaty, *Director, NCERT*

CHAIRPERSON

- ▶ Prof. G. Viswanathappa, *Principal*

ORGANIZING SECRETARY

- ▶ Prof. V. P. Singh, *Head DEE*

ORGANIZING COMMITTEE

- ▶ Prof. J.P. Bagchi
- ▶ Prof. S.V. Sharma
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- ▶ Prof. P.K. Chaurasia
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- ▶ Dr. A.K. Arya
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- ▶ Prof. Nagendra Singh
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- ▶ Dr. R.B. Pareek
- ▶ Dr. A.K. Gupta
- ▶ Mr. J.P. Narayan
- ▶ Dr. Rajeev Ranjan
- ▶ Prof. K.B. Rath

National Seminar on

Learning Outcomes : Best Pedagogical Practices

(NSLO-2019)

7-9 March, 2019



Organized by

Regional Institute of Education

(National Council of Educational Research and Training)

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Introduction

The National Policy on Education 1986 and the Programme of Action 1992 emphasized on the attainment of Minimum Levels of Learning (MLLs) by the students at Primary level. The policy envisaged continuous assessment and attainment of the competencies which are the benchmarks for ensuring the minimum learning for the progression of the child. The Right of Children to Free and Compulsory Education Act, 2009 (RTE- 2009), under Chapter V, section 29 also emphasises on the provisions for adopting the child-friendly learning activities without any anxiety and fear.

As per the provisions of RTE, the NCERT has developed Learning Outcomes (LOs) for each Class in Languages (Hindi, English and Urdu), Mathematics, Environmental Studies, Science and Social Science at the Elementary stage in consultation with the States, UTs., SCERTs and experts in education from civil society. The document on LOs enlisted different curricular expectations and for the attainment of learning outcomes. The document also focuses on suggested pedagogical processes to ensure the learning as per the provisions of RTE-2009.

The document on LOs has been formally released by the Hon'ble HRD Minister, Government of India in April 2017. In his message the Hon'ble Minister made an appeal to all the concerned including schools, teachers, parents and teacher educators to work together in order to enable the children to attain the LOs as specified at different levels.

The NCERT and its constituent units have been organizing training programmes on providing awareness on the pedagogical processes including the assessment practices for the LOs. The National Achievement Survey (NAS) has also been conducted across the country on 13th November 2017 for Classes III, V and VIII in Government and aided schools to assess the existing levels of the children on the specified LOs.

The District Report Cards (DRCs) and State Report Cards (SRCs) have been generated and uploaded on the NCERT website. The NAS 2017 results may be treated as the baseline levels of the LOs. The States and Union Territories have been encouraged to plan for the appropriate pedagogical practices for attaining the LOs.

About the Seminar

The Regional Institute of Education, Ajmer has planned to provide an opportunity through this seminar to share the best practices, field level experiences and researches by the teacher educators, state functionaries and researchers. It will also focus on the identification of best innovative pedagogical practices to help the academic community in planning for future strategies for effective implementation of the guidelines suggested in the document on LOs at the grassroot level.

Key Features of the Seminar

The key features of the seminar include the following:

1. The Keynote Addresses
2. Presentation of research papers pertaining to the themes and sub-themes of the seminar
3. Panel Discussions by the field level academic functionaries based on the best and innovative pedagogical practices
4. Display/Exhibition of material developed by the states to showcase their best and innovative practices to ensure LOs
5. Organisation of workshops with a focus on the use of innovative approaches for attaining the learning levels and the place for participating states and UTs

Sub-Themes of the Seminar

- ◆ Learning Outcomes based Pedagogical practices and Assessment practices
- ◆ Technology as a pedagogical tool in Learning and Assessment
- ◆ National Achievement Survey Results and Learning outcomes
- ◆ Learning Community and Learning Outcomes
- ◆ Innovative strategies adopted to ensure LOs and Sharing of Innovative Material Developed
- ◆ Role of ICT in enabling the teaching-learning process for attaining LOs
- ◆ Capacity building of teachers on Learning Outcomes
- ◆ Capacity building of teachers on Learning Outcomesa

Invitation of Papers

Research papers/articles/pedagogical documents and materials are invited from:

- ◆ The academicians, practicing teachers and researchers who are actively working in the education particularly in the planning, implementation and monitoring of the strategies to ensure Learning Outcomes.
- ◆ Senior state/UTs functionaries including Directors of Education, Director SCERTs, and SPDs to share their specific/innovative initiative/strategy, if any, for ensuring LOs in their respective state/UT, for which they need to submit a write up in the form of detailed paper along with their specific requirement for displaying their best and innovative practices, material developed etc.

Guidelines for submission of Abstract and Paper

- ◆ The interested researchers/participants are requested to submit their full paper (5-6 pages) along with the requirement to exhibit or demonstrate their pedagogical practices. Submission should be duly typed in English or Hindi, in Times New Roman (in 12 point font size with 1.5 line spacing) for English and Kruti Dev for Hindi.
- ◆ The participants who are willing to organize the workshops for teachers and teacher educators as a part of the seminar are also required to submit their proposals with the details of the requirement of logistic support, if any.
- ◆ Interested participants are requested to submit their papers through e-mail along with the registration form as per the prescribed format available on the Institute website to be submitted on or before 20th February 2019. The full paper along with the Application Form for registration should be sent through e-mail to the researchrieajmer@gmail.com
- ◆ The Registration Form can be downloaded from the Institute's website: <http://www.rieajmer.raj.nic.in>

TA and Accommodation

- ◆ The participation in the Seminar for all the three days is mandatory.
- ◆ Accommodation would be arranged to the outstation delegates on prior request and subject to availability on Campus.
- ◆ TA will be paid maximum 3rd AC class Train fare only to the outstation participants on the production of the tickets.
- ◆ Invited speakers and Senior State functionaries will be paid TA/DA as per their entitlement including Airfare (Travel by AIR INDIA only).

**National Seminar on Learning Outcomes (NSLOs 2019):
Best pedagogical practices
March 7-9, 2019**

Venue: Regional Institute of Education (NCERT) Ajmer-305004

REGISTRATION FORM

Name of Participant(s)(In Block Letters):

Gender: Male Female

Official Address: Department/Organization/ Institute/University/College:

.....

City:..... **Pin:**..... **State:**

Mobile:**e-mail:**

Participation Category:

a) **Research Paper presentation** :

Title of the Paper (In Block Letters):

.....

Sub-theme:

Session (Tick one): Oral Poster Participation

b) **Exhibition** : Modules/packages Hard Copy Soft Copy

c) **Teachers' Workshop** : As Participant As Resource Person

Travelling by: Train Bus Air NA

Requirement of Accommodation: Yes No

If Yes, Duration of Stay: From: to.....No of days:

Signature with Date: