



Theme based Post Webinar activity

Celebrating of one year of National Education Policy 2020

A Report

Regional Institute of Education, NCERT
Ajmer

Report on Theme based Post Webinar activity

- The National Education Policy 2020, released in July, 2020, is the first education policy of the 21st century and is aligned to the 2030 Agenda for Sustainable Development goal (SDG4). It aims at transforming School Education and Teacher Education in India. Many reforms and transformational ideas have been recommended in the policy. In this connection on completion of one year of National Education Policy 2020, Hon'ble Prime Minister has launched the programmes on July 29, 2021 and address the dignitaries through video conference. 'The development of the Nation will depend on the quality of education which we provide to our youth. After launching some of the important initiatives in the education sector, Hon'ble Prime Minister Shri Narendra Modi said these programmes will have a big role in shaping the future of India.



- As a part of the celebration of one year of transformative reforms under National Education Policy 2020, Ministry of Education, Government of India has launched some of the important initiatives such Academic Bank of Credit; Multiple Entry/Exit in Institutions of Eminence (IOEs); first year of teaching Technical Courses in Regional Language as a subject; NISHTHA 2.0; Structured Assessment of Analyzing Learning Levels (SAFAL); Artificial Intelligence website for public awareness;

National Digital Education Architecture (NDEAR) etc. and organized a series of theme-based webinars on different aspects of the National Education Policy 2020 as per details given below:

Date	Theme	Nodal Ministry/Department/organizations
July 30, 2021	Equity and Inclusion	D/o School Education& Literacy: NCERT
Aug 02, 2021	Multidisciplinary and Holistic Education	University Grants Commission
Aug 03, 2021	Skill, Entrepreneurship Development and Employability: Challenges and opportunity	M/O Skill Development and Entrepreneurship
Aug 04, 2021	Effect of NEP on Youth Empowerment and sports Development	D/o Sports
Aug 05, 2021	Indian Knowledge System, Language, Arts and Culture	AICTE
Aug 06, 2021	Quality Education, Accreditation and Teacher Development	D/o School Education & Literacy: NCTE
Aug 09, 2021	Research, Innovation and Ranking	D/o Higher Education
Aug 10, 2021	Use of Technology in Education	D/o Higher Education

- In this context, Institute has organized post webinar activities on each theme as per schedule furnished below:

Date	Theme & Time 3.00-4.00 PM	Facilitators for post Webinar deliberations and discussion
July 30, 2021	Equity and Inclusion	Dr. Rajeev Ranjan
Aug 02, 2021	Multidisciplinary and Holistic Education	Dr. A.K.Nainawat
Aug 03, 2021	Skill, Entrepreneurship Development and Employability: Challenges and opportunity	Dr. Kashifa Khan
Aug 04, 2021	Effect of NEP on Youth	Dr. Pratibha Kumari

	Empowerment and sports Development	
Aug 05, 2021	Indian Knowledge System, Language, Arts and Culture	Dr. Ram Niwas/Dr. (Ms.) Sneh Sudha
Aug 06, 2021	Quality Education, Accreditation and Teacher Development	Dr. Rana Pratap
Aug 09, 2021	Research, Innovation and Ranking	Dr. R.K.Sharma
Aug 10, 2021	Use of Technology in Education	Dr. Sunita

Each day except 09.08.2021 post webinar activities were commenced with discussion & deliberation on the webinars organized by Ministry of Education (MoE) on 08 themes followed by opening and valedictory remarks.

Day wise details of the post webinar activities are given below:

First Day: 30 July 2021

Theme: Equity and Inclusion

Discussion on the theme Equity and Inclusion was initiated by Dr. Rajeev Ranjan. He highlighted several aspects pertaining to the theme in the light of National Education Policy 2020. He explained different concepts of education also related to quality life of all the persons with Special Needs in the society. He also explained about the children belonging to Socio-Economic Disadvantage Groups (SEDGs), bringing detrimental effect on rates of enrolment and retention, factors benefiting SEDGs, special education zones, gender specific intervention, ensuring the inclusion and equal participation of children with disabilities, role of school complexes for the development of resources for CWSNs, home based education for CWSNs and role of NCERT, NIOS and PARAKH. He emphasized that education has to be ensured to every child of the society. He also presented his views on the various issues of inclusive education. He highlighted the need for strengthening the ECCE

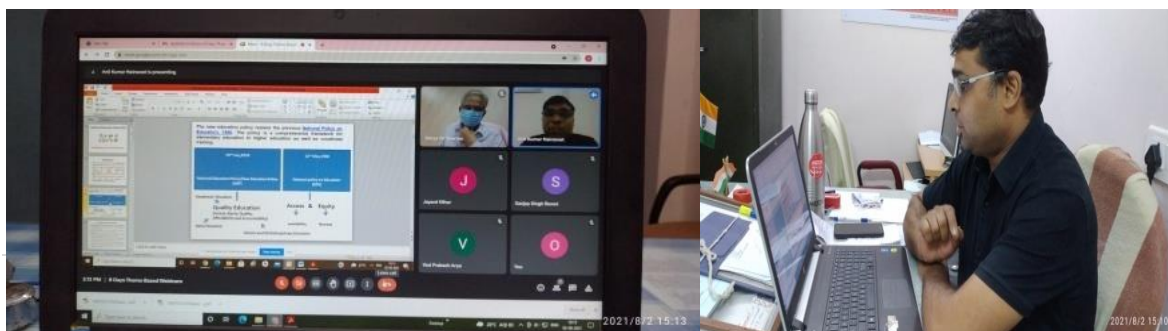
programme for CWSNs in the country and issues related to equity and inclusion.



Second Day: 02 Aug 2021

Theme: Multidisciplinary and Holistic Education

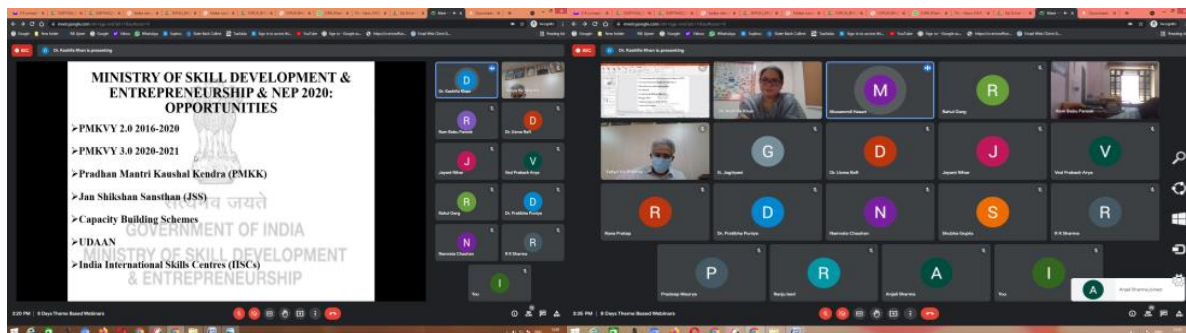
Various aspects related to the theme were highlighted by Dr. A. K. Nainawat in reference to develop all capacities of human beings -intellectual, aesthetic, social, physical, emotional, and moral in an integrated manner. He also discussed the characteristic features of Indian education system such as value system, sustainable philosophy of life, respect for plurality and multidisciplinary and holistic education system actually established India as Vishwaguru in the ancient times. During his presentation he also emphasized that NEP 2020 has given multi-dimensional routes wherein one can shift from one discipline to another and also take multiple subjects at one go. He also highlighted that an encouragement need to given to students to take optional subjects outside their own departments and which are not related to their major subjects.



Third Day: 03 Aug 2021

Theme: Skill, Entrepreneurship Development and Employability: Challenges and Opportunities

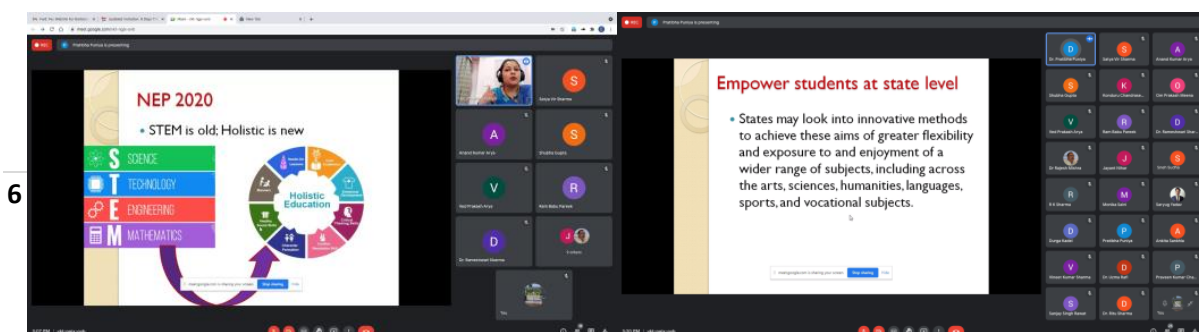
In the series of webinar, the presentation along with discussion was done by Dr. Kashifa Khan on the theme entitled ‘**Skill, Entrepreneurship Development and Employability: Challenges and Opportunities**’. She highlighted various aspects related to vocational subjects at initial stages of school education for the purpose of skill development in the light of NEP-2020. During the presentation she gave a wide perspective on skill development, entrepreneurship and employment challenges and opportunity in Indian scenario. Presentation was focused on recommendations and initiatives taken by the Ministry of Skill Development and Entrepreneurship addressing the issues regarding skill development, awareness programme. At the end of the session some questions and suggestions were addressed.



Fourth Day 04 Aug 2021

Theme: Effect of NEP on youth Empowerment and sports Development

On 4th August 2021, the theme ‘Effect of NEP 2020 on Sports Development and Youth Empowerment’ was discussed and deliberated by Dr. Pratibha Kumari



followed by discussion on the importance and provisions mentioned for the sports development in NEP 2020. She also emphasized on the initiatives taken by the Government like Sports Village, Fit India Movement, Khelo India, Bagless days, BAL Bhawans, periodic exposure at different levels. Further the presentation was made on youth empowerment in the different aspects of NEP 2020 along with initiatives taken by the Government such as PMeVidya, NETF, SWAYAM, NIPUN Bharat, Diksha, Manodarpan etc. The session concluded with suggestions made by the principal.

Fifth Day 05 Aug 2021

Theme: Indian Knowledge System, Language, Arts and Culture

Dr. Ram Niwas and Dr. Sneha Sudha delivered a talk on the theme '**Indian Knowledge System, Language, Arts and Culture**'. Firstly Dr. Ram Niwas initiated the discussion and informed about National Education Policy that it has laid down a roadmap for 21st century India and lays emphasis on our traditional knowledge systems. By taking Indian knowledge traditions forward, we can sow seeds for starting a new era. We must recreate our traditional knowledge with contemporary, contextual relevance to connect with the youth. He also said that Science, Culture, Civilization, Art, various ancient learning's, History etc. are an important part of our glorious tradition and our young generation should be made aware and respect these traditions. He stressed upon value-based education to learners. Dr. Sneha Sudha also spoken in the session and she highlighted that the recommendation in NEP- 2020 about teaching and learning of Indian languages need to be integrated with school and higher education at every level. For languages to remain relevant and vibrant there must be a steady stream of high-quality learning and print materials in these languages including textbooks, workbooks, videos, plays, poems, novels, magazines, etc.

Seventh Day 09 Aug 2021

Theme: Research, Innovation and Ranking

Dr. R.K. Sharma delivered and deliberated on the theme as mentioned, first he highlighted the present status of research in India irrespective of the subject and then he reflected on the recommendations laid down in the NEP-2020 for research, innovation and ranking. He also highlighted that higher education must enable the development of an enlightened, socially conscious, and knowledgeable and to thereby truly grow and catalyze quality research in the nation. This policy recommended the establishment of a National Research Foundation (NRF). His focus of presentation was on research, innovation and ranking.

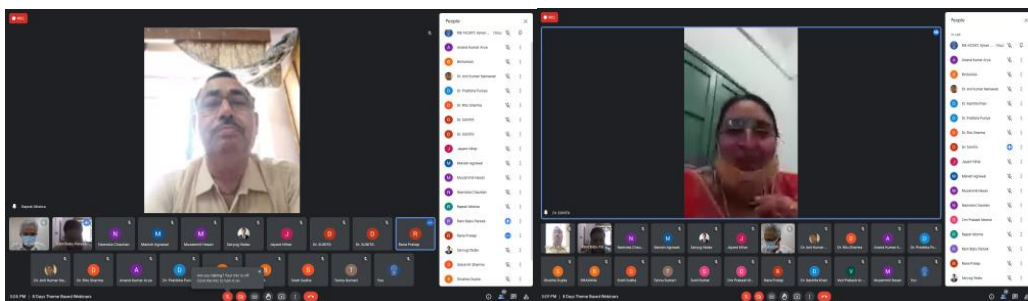


Eighth Day 10 Aug 2021

Theme: Use of Technology in Education

The NEP 2020 is committed to overall development and technology is one of its major proponents as highlighted by Dr. Sunita in her presentation. Use of technology plays a big role in teaching in present situation. In the new development of digitalization NETF forum is established to help the different agencies. HEIs play a great role in creating instructional material and conducting research on the methods of teaching technology. New

circumstances require new initiatives. There is need to adopt the advantages of the technologies in Education.



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 Dr. Ranjana Nagar, Assistant Professor (English)
 Dr. Priyanka Chaturvedi, I/c HM (D. M. School)

Day wise details of participants attended the webinars are given in appendices I-VIII.

Appendices

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Appendix -VII August 09, 2021

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