

NAAC Peer Team Report

on

Institutional Accreditation (Cycle-1) of


REGIONAL INSTITUTE OF EDUCATION, AJMER

(Track ID : RJCOTE 27073)

Dates of Visit: 13-14 November, 2017



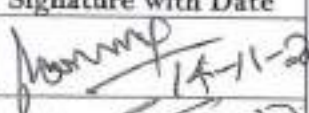
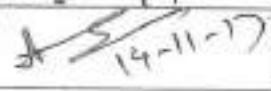
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P. O. Box No. 1075, Nagarbhavi, Bangalore - 560 072, INDIA


प्रो. एस.वी. शर्मा
Prof. S.V. Sharma
प्रचार्य / Principal
रेजीनल शिक्षा संस्थान, अजमेर
Regional Institute of Education, Ajmer


Profile of the College

Profile of the College	
Name of the College	Regional Institute of Education
	Place : Ajmer State : Rajasthan
Date of Visit	13 th and 14 th November, 2017
Affiliating University	Maharshi Dayanand Saraswati University, Ajmer
Status of the College	Affiliated
Financial Category	Government Funded
Type of College	Co-Education
No. of Departments	Arts : 1 Science : 1 Commerce : - Any other : 2 (Education and Extension Education) Total : 04
No. of Programmes	UG ; 5 PG ; 1 M. Phil. - Ph.D. : 2 (Education and Science) Any other : 1 (D.C.G.C.) Total : 07 Programmes
Year of Establishment	1962
UGC Recognition	Under 2 (f) and 12 (B): Yes
Location of the College	Urban
Area of the Campus in acres	110 Acres
Number of Teachers	Men Women Total
Permanent	26 1 27
On-Contract	13 12 25
Total No. of Teachers Ph.D	23+5* = 28 1+4* = 5 24+9* = 33
Total No. of Teachers. M.Phil	1 + 1* 1* 3
Total No. of Teachers P.G.	26+13* = 39 1+12* = 13 27+25 = 52
No. of Non Teaching Staff	Men Women Total
Technical Staff	9 1 10
Administrative Staff	74+13* = 87 5+5 = 10 79+18* = 97
No. Students – Admitted in 2016-17	
U.G. : (B.Ed., B.Sc.B.Ed., B.A.B.Ed.)	213 424 637
PG : M.Ed.	23 42 65
M.Phil	- - -
Ph.D :	19 14 33
Any other : Diploma in Guidance and Counselling	27 13 40

*** On - Contract**

		Name	Signature with Date
1	Chairperson/Coordinator	Prof. K.B. Budhori	 14-11-2017
2	Member	Prof. Anil Kumar	 14-11-17
3	NAAC Officer	Dr. (Mrs.) K. Rama	
4			

Signature of the Principal and Seal:


14/11/17

प्रो. जी. विस्वानाथप्पा
PROF. G. VISWANATHAPPA
प्राचार्य/PRINCIPAL
क्षेत्रीय शिक्षा संस्थान, अजमेर
Regional Institute of Education, Ajmer

**PEER TEAM REPORT ON INSTITUTIONAL ACCREDITATION OF
REGIONAL INSTITUTE OF EDUCATION, AJMER**

Section I : GENERAL	INFORMATION																																														
1.1 Name & Address of the Institution:	Regional Institute of Education, Pushkar Road, Ajmer 305004																																														
1.2 Year of Establishment	1962																																														
1.3 Current Academic Activities at the Institution (Numbers):																																															
• Departments / Centres:	04																																														
• Programmes / Courses offered:	B.Ed., B.Sc.B.Ed., B.A.B.Ed., M.Ed., Ph.D., Diploma in Guidance and Counselling																																														
• Permanent Faculty Members:	Permanent : 27 ; Contractual : 25																																														
• Permanent Support Staff:	Regular : 89 + 18 = 107 Contractual: 18																																														
• Students:	<table border="1"> <thead> <tr> <th rowspan="2"></th> <th rowspan="2">*S</th> <th colspan="4">*A</th> </tr> <tr> <th>I yr</th> <th>II yr</th> <th>III Yr</th> <th>IV Yr</th> </tr> </thead> <tbody> <tr> <td>B.Ed.,</td> <td>100</td> <td>87</td> <td>94</td> <td></td> <td></td> </tr> <tr> <td>B.A. B.Ed.</td> <td>50</td> <td>45</td> <td>43</td> <td>47</td> <td>—</td> </tr> <tr> <td>B.Sc. B.Ed.</td> <td>100</td> <td>98</td> <td>87</td> <td>90</td> <td>88</td> </tr> <tr> <td>D.C.G.C.</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>M.Ed.</td> <td></td> <td>17</td> <td>27</td> <td></td> <td></td> </tr> <tr> <td>Ph.D</td> <td></td> <td>21</td> <td></td> <td></td> <td></td> </tr> </tbody> </table>		*S	*A				I yr	II yr	III Yr	IV Yr	B.Ed.,	100	87	94			B.A. B.Ed.	50	45	43	47	—	B.Sc. B.Ed.	100	98	87	90	88	D.C.G.C.						M.Ed.		17	27			Ph.D		21			
				*S	*A																																										
		I yr	II yr		III Yr	IV Yr																																									
	B.Ed.,	100	87	94																																											
	B.A. B.Ed.	50	45	43	47	—																																									
	B.Sc. B.Ed.	100	98	87	90	88																																									
	D.C.G.C.																																														
M.Ed.		17	27																																												
Ph.D		21																																													
* S - Sanctioned ; *A - Admitted																																															
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none"> • Old and premier institution, a Constituent Unit of NCERT, under MHRD, New Delhi • Co-Educational Institute affiliated to M.D.S. University, Ajmer. • Located in Urban area of Ajmer and recognition under section (2f) and (12b) of UGC act. 																																														
1.5 Dates of visit of the Peer Team:	13 and 14 November, 2017																																														
1.6 Composition of the Peer Team which undertook the on-site visit:																																															
Chairperson / Member-Coordinator	Prof. K.B.Budhori (Former Head & Dean, Faculty of Education, HNB Garhwal University, Srinagar) Shivalik Apartment Block-B, G5, Canal Road, Krishan Pur, P.O. Rajpur, Deharadun - 248001, Uttarkand																																														
Member	Prof. Anil Kumar Professor and Head (R) NITTTR, Shyamla Hills, Bhopal-462002 Res. 160, D,K, Cottage, Near Dana pani Restaurant, Bawadia Kalan,Bhopal-39																																														
NAAC Officer	Dr. (Mrs) K. Rama, Adviser, NAAC, Bangalore - 560 072.																																														

Section II :	CRITERION WISE ANALYSIS
2.1 CURRICULAR ASPECTS:	
2.1.1 Curriculum Design and Development	<ul style="list-style-type: none"> • Institute designs its curricula as per guidelines of NCTE, NCERT and affiliating MDS University of Ajmer • Involvement of faculty members, Dean faculty of Education in curricular design and development visible and evident. • Designing and developing professional packages to fulfil the need of SCERTs, DIETs, of Northern Region of In-service Teachers.
2.1.2 Academic Flexibility	<ul style="list-style-type: none"> ▪ College offers 3 UG, 1 PG Courses, 2 Doctoral Courses(Science and Education) and One Diploma Course. ▪ Flexibility provided in languages, social sciences, science and mathematics and various learning experiences in methods of teaching. ▪ Language proficiency, Communications Skills and ICT part of the compulsory papers ▪ Process started to introduce CBCS and semester system from next session.
2.1.3. Feedback on Curriculum	<ul style="list-style-type: none"> ▪ Feedback from stakeholders collected regularly ▪ Dean Faculty of Education, M.D.S. University belongs to RIE Ajmer hence, timely suggestions, feedback communicated to BOS and Academic Council of the University. ▪ Formal mechanism of feedback analysis and use of its outcome yet to be implemented.
2.1.4. Curriculum Update	<ul style="list-style-type: none"> ▪ B.A.B Ed., B.Sc. B.Ed., B.Ed. and M.Ed. programmes redesigned in the year 2015-16. ▪ A workshop conducted to update the curriculum ▪ Reviewing and revising curriculum visible as an annual practice of the Institute.
2.1.5 Best Practices in Curricular Aspects (If any):	<ul style="list-style-type: none"> ▪ Environmental Education Theme Park developed for the transaction of curriculum ▪ A ground based on theme of four pillars of learning developed . ▪ Green chemistry approach popularized.
2.2 TEACHING - LEARNING & EVALUATION:	
2.2.1. Admission Process and Student Profile	<ul style="list-style-type: none"> ▪ Admission to different courses through all India based common admission test with a ratio of 60:40 . adhered to for common entrance test marks and qualifying examination marks respectively. ▪ Equity, Access and Transparency maintained in admission process. ▪ Reservation policies of Govt. of India followed.



2.2.2. Catering to the Diverse Needs	<ul style="list-style-type: none"> ▪ Students from different socio- economic strata of the society admitted. ▪ Individual academic help is provided to students with diverse needs by conducting remedial classes. ▪ To cater the diverse needs of the students, inclusive education and classroom practices incorporated in the curricula.
2.2.3. Teaching-Learning Process:	<ul style="list-style-type: none"> ▪ Lecture method supplemented by seminars, workshops and augmented by field work, project work, peer tutoring, cooperative learning and problem- solving techniques. ▪ Teaching -learning embedded with ICT, made student centric, interactive, participative and reflective ▪ Teaching skills developed using microteaching techniques.
2.2.4. Teacher Quality	<ul style="list-style-type: none"> ▪ 33 , faculty members possess Ph.D. degree. ▪ Seminars, conferences, and workshops organized and attended by the faculty for their professional growth. ▪ Most of the faculty members attended refresher and orientation programmes for promotion under CAS.
2.2.5. Evaluation Process and Reforms:	<ul style="list-style-type: none"> ▪ Examination procedures and rules communicated to the students through prospectus, circulars and college web site. ▪ Evaluation done through external and internal on the basis of 60:40. ▪ Internal assessment used as feedback mechanism for better achievement. ▪ Process of ICT and CBCS in examination system initiated. ▪ Concept of question bank need to be revived.
2.2.6. Best Practices in teaching- Learning and Evaluation (If any):	<ul style="list-style-type: none"> ▪ Application of constructivist approach for teaching learning. ▪ Social media groups formed.

2.3. RESEARCH, CONSULTANCY & EXTENSION:

2.3.1. Promotion of Research	<ul style="list-style-type: none"> ▪ UGC and NCERT funded research projects visible. ▪ Provision of granting study leave and making adjustments in teaching schedule used as incentives for initiating research culture. ▪ Research-oriented efforts evident and visible in content as well as in education area.
2.3.2. Research and Publications Output	<ul style="list-style-type: none"> ▪ Faculty members published around 35 research papers and articles in International, 23 in National and refereed journals with good impact factor . 21 books also published. ▪ 15, Faculty members approved as Ph.D. Guides under MDS University . ▪ Some teachers received awards / recognition for their research work. ▪ 09 ongoing research projects funded by NCERT and UGC

2.3.3 Consultancy:	<ul style="list-style-type: none"> ▪ Institute providing free consultancy to various state level institutions of northern India, NVS and few pvt. schools. ▪ Revenue Generated consultancy yet to be initiated in a formal manner.
2.3.4 Extension Activities:	<ul style="list-style-type: none"> ▪ Institute organizes various community outreach programs, viz. pollution control, disability management, service to the elderly, girl child education, women empowerment, health and nutrition awareness for the benefit of the community. ▪ Institute organizing various extension activities through its extension education department. ▪ Institute through its strong NCC unit conducts various activities for the students and students received medals and prizes.
2.3.5 Collaborations:	<ul style="list-style-type: none"> ▪ Collaboration with national organisations of HIE and its constituent units exists. ▪ Collaborations with professional organisations and practicing schools of the state established. ▪ International Collaboration with HIE and NGOs need to be established.
2.3.6 Best Practices in Research, Consultancy & Extension (If any):	<ul style="list-style-type: none"> • Active involvement of faculty members in creating research culture. • Organisation of need based community outreach programme (Prakriti Mela)

2.4 INFRASTRUCTURE AND LEARNING RESOURCES

2.4.1. Physical Facilities for Learning:	<ul style="list-style-type: none"> ▪ The college has total land area of 110 acre and built- up area of 37739 Square meters. ▪ The college has adequate and well equipped infrastructure ▪ 10 , required laboratories, classrooms, separate language lab, multipurpose hall, playground for games & sports, Gyms, demonstration school available. ▪ 05, smart classrooms, studio facilities created in the campus.
2.4.2. Maintenance of Infrastructure:	<ul style="list-style-type: none"> ▪ Sufficient budget allocations made for the maintenance of infrastructure ▪ The institution ensures optimal utilization of resources. ▪ Ecofriendly well maintained campus . ▪ Ramps for differently abled students created.
2.4.3. Library as a Learning Resources	<ul style="list-style-type: none"> ▪ Library advisory committee formed and Deputy Librarian appointed to manage and look after the library. ▪ Library has 83309 books, 2286 reference books, 32 Indian journals, 33 foreign journals, 46 peer reviewed journals, 780 back volumes 32 online journals, 45 Doctoral theses, 360 CDs DVDs and 32 magazines. ▪ Institute has fully automated and air-conditioned library with reading room for UG

	<p>and PG students equipped with reprographic facility</p> <ul style="list-style-type: none"> ▪ Book bank facility need to be created.
2.4.4. ICT as Learning Resources:	<ul style="list-style-type: none"> ▪ 60 computers (40 in e- learning centre) in ICT lab with broadband internet connectivity and wi-fi facility. ▪ ICT extensively used in curriculum transaction by faculty. ▪ Computer education and computer application given due weightage in the time table. ▪ Teachers encourage students to use ICT in teaching learning process .
2.4.5 Other Facilities:	<ul style="list-style-type: none"> ▪ Conference cum seminar room, auditorium with good acoustic, open-air auditorium available ▪ Outdoor and indoor sports facilities provided. ▪ 05,hostels,residential facilities for staff & faculty, transport, Canteen, separate washrooms for boys and girls, health centre, guest house, post office, bank, ATM facilities, water cooler with RO purification available.
2.4.6 Best Practices in the development of Infrastructure and Learning Resources (If any):	<ul style="list-style-type: none"> • Maintained ecofriendly campus. • Wi- fi facilities provided .

2.5 STUDENT SUPPORT AND PROGRESSION:

2.5.1 Student Progression:	<ul style="list-style-type: none"> ▪ Drop-out rate about 05% ▪ Progression record of students towards further studies not maintained. ▪ Pass percentage ranges 97 – 100 % in University Exam. Some students obtained gold medal and ranks in University Exam.
2.5.2 Student Support:	<ul style="list-style-type: none"> ▪ Calendar of curricular, co-curricular and extra-curricular activities provided to the students. ▪ Placement cell and placement committee exist. ▪ Placement cell need to be more pro-active for the cause.
2.5.3 Student Activities:	<ul style="list-style-type: none"> ▪ Alumni association registered but yet to be functional. ▪ Inter-house competition of cultural events organized and students participate in cultural and sports activities actively. ▪ Students' council formed through elections.
2.5.4. Best Practices in Student Support and Progression (If any):	<ul style="list-style-type: none"> • Publication of e-newsletter. • Formation of eco-club.

2.6 GOVERNANCE AND LEADERSHIP:

2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> ▪ Vision, mission and values of the Institute stated and made available to stakeholders. ▪ Management committee of the Institute constituted by NCERT for 03 years with Vice
--	---

	<p>chancellor of the affiliating university as Chairperson.</p> <ul style="list-style-type: none"> ▪ Institute Advisory Board with experts from NCERT and other academic organizations formed. ▪ Collective leadership visible.
2.6.2. Organizational Arrangements:	<ul style="list-style-type: none"> ▪ Management through different committees in place. ▪ Organisational structure of the Institute ensures decentralized administration and functioning ▪ Responsibilities and duties communicated and shared.
2.6.3. Strategy Development and Deployment:	<ul style="list-style-type: none"> ▪ Academic plan prepared in the beginning of the year and time tables prepared accordingly. ▪ Educational policies made by NCERT at national level, implemented and monitored by the Institute . ▪ Prospective plan for further development and MIS need to be prepared.
2.6.4 Human Resource Management:	<ul style="list-style-type: none"> ▪ Institute follows recruitment rules provided by NCERT and UGC ▪ Performance of the faculty assessed through Self Appraisal. ▪ Welfare measures taken and provided as per provisions of the NCERT and Govt. of India.
2.6.5 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> ▪ The Institute, a constituent unit of NCERT, financed by NCERT. ▪ Accounts subjected to internal and external audits as per the rules. ▪ Financial management computerized.
2.6.6 Best Practices in Governance and Leadership (If any):	<ul style="list-style-type: none"> ▪ Freedom of governance ▪ Financial providence.

2.7 INNOVATIVE PRACTICES:

2.7.1 Internal Quality Assurance System	<ul style="list-style-type: none"> ▪ IQAC constituted and functional since September 2016 ▪ Preparation and compilation of SAR for NAAC accreditation by IQAC. ▪ Feedback mechanism and follow-up action for quality education needs to be focused.
2.7.2 Inclusive Practices	<ul style="list-style-type: none"> ▪ Special education cell formed, paper on inclusive education in B.Ed. and M.Ed. courses introduced. ▪ Guidance and Counselling provided to needy students. ▪ No gender discrimination among faculty, staff and students
2.7.3 Stakeholder Relationships;	<ul style="list-style-type: none"> ▪ Positive and harmonious relations with stakeholders ▪ Verbal feedback taken from stakeholders. ▪ Formal feedback mechanism yet to be developed.

change

Section III: OVERALL ANALYSIS	
3.1 Institutional Strengths:	<ul style="list-style-type: none"> ▪ Reputed regional institute of education ▪ Well- equipped and maintained infrastructure ▪ Transparent admission process. ▪ Qualified and research oriented faculty. ▪ Government funded institution under NCERT. ▪ Students with positive outlook committed to take teaching profession.
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> ▪ Feedback analysis and its utilization not in proper practice. ▪ Non implementation of Semester and CBCS system. ▪ Book bank facility not created. ▪ 163 posts of Teaching and non-teaching filled on contract basis. ▪ Non-availability of scholarships to day-scholars.
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> ▪ Scope to start revenue generated consultancy. ▪ Scope for recruitment of teaching and non-teaching staff as per NCERT norms. ▪ To start semester in exam and CBCS in evaluation ▪ Utilizing research findings to improve quality of school education. ▪ Scope to widen the collaboration with international organisations and NGOs.
3.4 Institutional Challenges:	<ul style="list-style-type: none"> ▪ Starting of integrated four year post graduate course in science and art. ▪ Establishment of the NSS unit. ▪ Attracting students from foreign countries. ▪ Utilization of the available open land area in the campus.

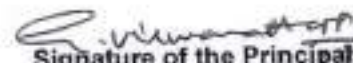
Handwritten signature and initials

Section IV : RECOMMENDATIONS FOR QUALITY ENHANCEMENT OF THE INSTITUTION

- B.Ed. and M.Ed. 3 year integrated course may be started
- M.Sc. M.Ed. 3 year integrated course to be started.
- Value added add-on courses to be introduced.
- Career and employment counselling need to be formalized.
- Placement cell need to be more pro-active and record of the placements to be maintained year wise.
- Student progression record to be maintained.
- Conduct programmes for entrepreneurship, social competency skills, creating personal learning environment – learning beyond classroom.
- Efforts to be made to fill the vacant posts of teaching and non-teaching posts on priority basis.
- Semester and CBCS for examination need to be introduced.
- Certificate courses to be offered through SWAYAM portal of GOI
- Conduct faculty development programmes on universal design of learning, differentiated instructions and assessment, brain based learning, flipped classrooms.
- Competitive temperament and attitude need to be developed amongst students.

I agree with the observations of the Peer Team as mentioned in this report.

Place : Ajmer
Date : 14-11-2017

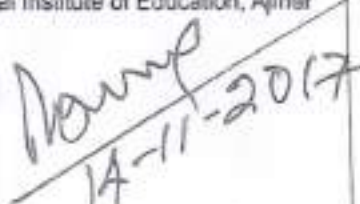


Signature of the Principal of the Institution with Date & Seal

प्रो. जी. विश्वनाथप्पा
PROF. G. VISWANATHAPPA

प्राचार्य / PRINCIPAL

क्षेत्रीय शिक्षा संस्थान, अजमेर
Regional Institute of Education, Ajmer

Names, Signatures of Peer Team Members with Date :

<p>Prof. K.B.Budhori (Former Head & Dean, Faculty of Education, HNB Garhwal University, Srinagar) Shivalik Apartment Block-B, G5, Canal Road, Krishan Pur, P.O. Rajpur, Deharadun - 248001, Uttarkand</p>	<p>Chairperson and Member-Coordinator</p>	<p> 14-11-2017</p>
<p>Prof. Anil Kumar Professor and Head (R) NITTTR, Shyamla Hills, Bhopal-02 Res. 160, D,K, Cottage, Near Dana pani Restaurant, Bawadia Kalan, Bhopal-39</p>	<p>Member</p>	<p></p>
<p>Dr. (Mrs) K.Rama, Adviser, NAAC, Bangalore - 560 072.</p>	<p>NAAC Coordinator</p>	